

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 20/21 (pre covid)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All resources updated and renewed -Virtual awards (received over lockdown) -Platinum award held for 2 years -Gold award held 4 years previous -Huge range of clubs on offer -Huge emphasis on sport and activity in BG supported by all staff/governors -Sports days/Award evenings -P.E leaders/buddies -High quality PE taught—monitored by observations -NUFC—offering CPD -Butterflies begin using PE resources and school itself for PE sessions—skills are taught from a young age -Almost every tournament offered by North Tyneside and others undertaken - Equipment for Year 6s bought to prepare children for high school e.g. high jump/javelins/shotputs Skiing residential to Italy 	<ul style="list-style-type: none"> -Staff to focus on skill progression (avoids repetition) -Encourage least active children to take part in extracurricular sporting activity - Review assessment of PE using seesaw and online ‘I can statements’ - Staff CPD (SG – FA course)
Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Unable to report due to Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to report due to Covid 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to report due to Covid 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unable to report due to Covid 19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: 19/20 of financial year April 2020 - £17863 June 20 – 8233 December 2020 – 11668 June 21 - 8212	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> 2 hours of PE each week (where possible) 45 minutes per day of outdoor play Active mile at least twice a week 	Promote the Active mile and take part in North Tyneside Mile walk Encourage on social media and Seesaw for home learning		Chn are more alert during sessions after taking part in the active mile Feeling of responsibility from Sports leaders and more uptake of less active children in circle games/other activities.	Continue to take part in Active mile and take part in North Tyneside mile event.
<ul style="list-style-type: none"> Sports leaders to encourage less active chn to be more involved Update playground equipment Purchase of new equipment to be used by all pupils in lessons 	Sports Leaders timetable to be set up and training provided to lead playground games using new equipment Purchase a variety of equipment to be used only for playtimes	£1493.00 £1294.00	High quality provision for PE lessons with sufficient equipment for every child.	Regular meetings with PE coordinator to give and receive feedback and obtain training for new activities, Continue to allow split times to encourage more girls up taking sporting opportunities Audit and maintain equipment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration and encouragement of children taking part in sport Sports Day	Sports certificates/Golden Awards/Social media to recognise achievements/ Stickers for sports day	£57.00	All-inclusive celebration of children's participation in sport.	Continue to promote sport and competition for this to go ahead
NUFC in every Thursday	CPD for staff, high quality coaching for pupils across the whole school, working in the community, parent child links.	£5500.00	CPD for staff. Understanding the importance of P.E. and leading healthy lifestyles	
Zoned PE areas on playground to support physical activity and behaviour management	Encouraging children to participate in a range of physical activities at break and lunch times		More active participation and team work and reduced behaviour issues	Continue to develop a range of different sports to engage more pupils
New kit for children and staff	To encourage team identity and pride		High standards during lessons and competitions	To review as and when necessary
Morning boot camps (to resume post covid)	Target physical activity for children who access breakfast club and to support attendance		There is a waiting list for boot camp. Children come to lessons ready to learn,	
	To provide a relaxing and safe space			

Installation of a Wellbeing Garden and recreational area for all children who need nurturing.	for children to feel nurtured and receive 1:1 or small group support. A chance for children to talk about their feelings and own mental health and wellbeing	£11,377	Children will have improved mental health in order for them to be happier in lessons and more prepared for effective learning.	Continue to ask staff for updated lists of children, who may benefit from 1:1 support or thrive/nurturing activities.
---	--	---------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Training for staff (to be organised post covid)</p> <p>Cricket CPD for staff (to be organised post covid)</p> <p>Skipping School Ltd including CPD for staff</p> <p>All network meetings and required training attended (virtually) info shared in staff meeting.</p>	<p>Provide additional sports for children</p> <p>Staff trained to deliver cricket skills which can be transferred to other sports</p> <p>Virtual lessons provided during lockdown</p> <p>Providing transferable skills for staff</p>	<p>£100.00</p>	<p>To support residential e.g cycling and after school club coaching</p> <p>Children increased fitness with them skipping at break and lunchtimes</p>	<p>All training is cascaded down to new members of staff or staff in other key stages including Bailey's Butterflies</p> <p>Skills will be transferred to next skipping festival and increase fitness</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Purchase of Judo mats and suits to offer in school judo club</p> <p>Broad and balanced PE curriculum being taught</p> <p>Bikes4Health</p>	<p>Broaden the range of sports on offer</p> <p>Coverage map developed Shared and discussed in staff meeting</p>	<p>£252.00</p>	<p>Due to lock down we haven't been able to measure the impact as yet</p> <p>Ensures there is clear progression of skills being taught and children have a wide variety of sports on offer</p>	<p>Built upon each year and children applying it to competitions</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Up until Covid19 participation in all North Tyneside offered competitions including Football, Hockey, swimming gala, athletics, Cross country, High 5, Use of Mini bus Football and coaching activities to promote team building by Andrew Cartwright (Coach) for Year 6	Train for events during lunchtimes and break times. Attend events and compete against other schools (virtually for now)	£6900.00	Sense of pride and achievement gained, working towards a goal, team work and sportsmanship. Children develop resilience, good sportsmanship and team building skills.	Skills and experience to be put towards other areas of school life and sporting events Team building skills and fitness built upon.
	Andrew to come in every Friday morning for the last term to engage as many children in competitive activities	£360.00		
		Total £ 27303		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  Active Partnerships  UK COACHING  UK active More people. More active. More often.