

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 21/22	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All resources updated and renewed -Virtual awards (received over lockdown) -Platinum award held for 2 years -Gold award held 4 years previous -Huge range of clubs on offer -Huge emphasis on sport and activity in BG supported by all staff/governors -Sports days/Award evenings -P.E leaders/buddies -High quality PE taught—monitored by observations -NUFC—offering CPD -Butterflies begin using PE resources and school itself for PE sessions—skills are taught from a young age -Almost every tournament offered by North Tyneside and others undertaken - Equipment for Year 6s bought to prepare children for high school e.g. high jump/javelins/shotputs Skiing residential to Italy 	<ul style="list-style-type: none"> -Staff to focus on skill progression (avoids repetition) -Encourage least active children to take part in extracurricular sporting activity - Review assessment of PE using seesaw and online ‘I can statements’ - Staff CPD (SG – FA course)
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Results pending summer 2022
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Results pending summer 2022
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Results pending summer 2022
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Top up year 4 and Year 6 Pending results from Lakeside

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: December 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 hours of PE each week (where possible)	Promote the Active mile and take part in North Tyneside Mile walk Encourage on social media and Seesaw for home learning			Chn are more alert during sessions after taking part in the active mile	Continue to take part in Active mile and take part in North Tyneside mile event.
45 minutes per day of outdoor play Active mile at least twice a week	Sports Leaders timetable to be set up and training provided to lead playground games using new equipment			Feeling of responsibility from Sports leaders and more uptake of less active children in circle games/other activities.	Regular meetings with PE coordinator to give and receive feedback and obtain training for new activities,
Sports leaders and buddies to encourage less active chn to be more involved.				High quality provision for PE lessons with sufficient equipment for every child.	Continue to allow split times to encourage more girls up taking sporting opportunities Audit and maintain equipment.
Purchase of new equipment to be used by all pupils in lessons			£116.00 Total for the year to be added in Summer		

From baseline assessments, it was highlighted that physical development was very poor due to disruptions from covid. Huge push needed in Early Years to improve physical fitness and development.	Improvement of outdoor provision for Nursery and Reception areas and to replace damaged resources. Encouragement of physical and active opportunities using a variety of equipment.	£818.05 (Nursery) £2113.15	Increased physical development and improvements with engagement of activity. Identification of poor strength skills and experiences.	Continue to offer a range of experiences (cycling) which will provide children with life skills.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NUFC in every Thursday	CPD for staff, high quality coaching for pupils across the whole school, working in the community, parent child links. Year 5 children to be taught by Gymnastic coach for specific skills	£6600.00	CPD for staff. Understanding the importance of P.E. and leading healthy lifestyles Year 5 children will gain knowledge of missed skills due to covid.	Continue to promote sport and competition for this to go ahead
Celebration and encouragement of children taking part in sport Sports Day	Sports certificates/Golden Awards/Social media to recognise achievements/ Stickers for sports day	£ pending summer	All-inclusive celebration of children's participation in sport.	
New kit/bags for children and staff	Encouraging children to participate in a range of physical activities at break and lunch times	£742.00 so far Awaiting staff kit price	No discrimination between children. High standards of teaching and learning modelled. More active participation and team work and reduced behaviour	To renew and replenish damaged bags/kit, Maintain high standards. To review as and when

	<p>To encourage team identity and pride</p> <p>Target physical activity for children who access breakfast club and to support attendance</p>		<p>issues</p> <p>High standards during lessons and competitions</p>	<p>necessary</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Training for staff (to be organised post covid) (questionnaire to staff for CPD)</p> <p>Skip for fit Ltd including CPD for staff</p> <p>All network meetings and required training attended virtually and at Langdale</p>	<p>Provide additional sports for children</p> <p>Providing transferable skills for staff and children (Year 2)</p> <p>Up to date info shared in staff meeting.</p>	<p>£pending</p> <p>£ 400.00</p>	<p>To support residential e.g. cycling and after school club coaching</p> <p>Children increased fitness with them skipping at break and lunchtimes</p> <p>Staff fully briefed with current and new guidance around P.E.</p>	<p>All training is cascaded down to new members of staff or staff in other key stages including Bailey's Butterflies</p> <p>Skills will be transferred to next intra skipping festival and increase fitness</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broad and balanced PE curriculum being taught	Coverage map developed Shared and discussed in staff meeting		Ensures there is clear progression of skills being taught and children have a wide variety of sports on offer	Built upon each year and children applying it to competitions
Bikes and secure container	12 Children's bikes and helmets bought to offer cycling to those who are not fortunate enough to own their own bike.	£6855.00 Locks and chain £725.09	Health, wellbeing and fitness skills developed. Inclusive opportunity for children to take part in cycling in the community.	Confidence building and opportunities introduced to other cycling disciplines.
Cycle Leader Training to allow a cycling club to be started in school	Training of staff	£ awaiting price	As above	As above

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Begin participating in North Tyneside offered competitions including, athletics orienteering. Use of Bowman's Travel (coach)	Train for events during lunchtimes and break times. Attend events and compete against other schools	(updated each time we go out) £130.00 £80.00 £170.00 Subtotal - £380.00	Sense of pride and achievement gained, working towards a goal, team work and sportsmanship.	Skills and experience to be put towards other areas of school life and sporting events
		Total £		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	