



Bailey Green Primary School together with Bailey's Butterflies.

Mission Statement

We aim to make our school and nursery a welcoming and friendly place to be so that children can be happy in our nursery and in school. We want them to enjoy learning, reach their full potential and we will nurture their health and emotional well-being at all times. We will provide a stimulating learning environment and a variety of exciting opportunities and experiences within a broad and balanced curriculum. We aim to give children the best possible start to their education by developing their curiosity, imagination and desire to learn. Each child is valued as an individual irrespective of their race, gender, culture or sexual orientation.

Our Values

Our key values were chosen with staff, children and governors. Across the 4 values, happiness threads throughout as we believe happiness is the key to success.

RESPECT

SUCCESS

CREATIVITY

TEAMWORK

1. At Bailey Green and Bailey's Butterflies we RESPECT our friends, teachers, visitors and all adults who work in our school and the wider community. We have very high expectations of behaviour and good manners and take pride in everything and all we do.
2. Our aim is for all children to experience SUCCESS whether this is academic, through sport or the arts, and to support them in their positive well-being to ensure they leave Bailey Green prepared for life.
3. We strive to provide a range of stimulating experiences which allow our children to express their CREATIVITY, enabling them to explore, wonder and develop a sense of curiosity about the world.
4. TEAMWORK is at the heart of all we do. We see ourselves as being one big family at Bailey Green - a family who knows each other well and works together, ensuring that everyone achieves their true potential.



Bailey Green together with Bailey's Butterflies **British Values**

In 2014, the DfE published guidance for schools in relation to the teaching of British Values.

At Bailey Green we believe the purpose of teaching British values is to help children to become well-rounded members of our society. British values are a central part of all teaching and learning, and are promoted throughout the curriculum, especially through our SMSC (Spiritual, Moral, Social and Cultural) development, and across all age groups in school. They are part of our school policies, our mission statement, assemblies, special events, fundraising and cultural celebrations.

British Values are defined as:

Democracy.

The Rule of Law.

Individual Liberty.

Mutual respect

Tolerance of different faiths and beliefs.

Please read our parent guide for more information about each value, and some of the ways we incorporate British Values into our ethos at Bailey Green.

BRITISH VALUES



A PARENTS GUIDE

What are british values?

Schools are required to provide for the spiritual, moral, social and cultural development of their children. Part of this means that as a school we promote British Values.

British Values are defined as:

- “ Democracy.
- “ The Rule of Law.
- “ Individual Liberty.
- “ Mutual respect and tolerance of different faiths and beliefs.

Why teach british values ?

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What do british values look like in school?

Democracy

We encourage the children to have a pupil voice and be involved in discussions, decision-making and voting, both in the classroom and within our School Council.

The Rule of Law

Children are encouraged to understand that rules and laws are needed to help keep us safe and happy. Children are involved in creating class rules, that their own behaviour and the behaviour of others carries consequences, helping children to understand right from wrong, and making the right choices.

Individual Liberty.

We promote the importance of the freedom to choose faiths, beliefs and likes/dislikes. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHCE lessons. Successes and achievements are shared to develop self-esteem and confidence, and a positive self-image. We encourage children to try a range of experiences and opportunities, and to select their own preferences.

Mutual respect and tolerance of different faiths and beliefs.

We demonstrate respect and tolerance towards other faiths and beliefs, by providing activities, visits and experiences which allow children to understand the cultures, traditions and ways of life of others. Our RE and PSHCE teaching reinforces this.

