



## Accessibility Plan Bailey Green Primary School and Bailey's Butterflies

### Accessibility Plan 2022 – 2024

	Target	Strategy	Outcome	Timescale	Resources	Goals Achieved
1	Training for teachers on differentiating the curriculum providing differentiated programmes of study from birth – 11 years	Carry out an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing depending in needs	Specialist resources from outside agencies	Increase in access to National Curriculum and all pupils with SEN/LDD have their needs met
2	All out of school activities are planned to ensure the participation of the whole range of pupils	Review all out of school provision to ensure compliance with legislation	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislation requirements	On-going visit destinations reviewed on an individual basis		Increase in access to all school activities for all disabled pupils
3	Classrooms and other settings are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases re: learning and teaching policy	Lessons start on time without the need to make adjustments to accommodate the needs of individuals	On going  Teaching and learning policy reviewed every year, to reflect the needs of the cohorts	Visual timetables, now and next cards  Prompt cards	Increase in access to National Curriculum
4	Training and awareness raising of Disability issues	Provide training for governors, staff, pupils and parents	Whole school community aware of the issues relating to Access within the school	Training as and when needed, according to needs	Understanding of ADHD, ASD and resources required Liaise with appropriate agencies	An understanding of the issues surrounding disability the school will benefit by being more inclusive
5	Review dyslexic quality mark	Training for staff	Classrooms to be dyslexic friendly rooms	On going	Ensure words alongside a picture	Award achieved



## Accessibility Plan at Bailey Green Primary School and Bailey's Butterflies

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	Target	Strategy	Outcome	Timescale	Resources	Goals Achieved
1	The availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats	The school will be able to provide written information in different formats when required for individual purposes	Ongoing as and when needed		The delivery of information to pupils with SEND improved
2	Make available school brochures, school newsletters and other information for parents/ carers in alternative formats when requested	Review all current school publications and promote the availability in different formats for those that require it	All school information available and accessible to all	Publications reviewed and other formats promoted as and when needed/ requested		Delivery of school information to parents/ carers and the local community improved
3	To improve the delivery of written information for all user groups taking in account disabilities and preferred formats	Seek the views of parents/ carers and pupils on preferred methods of communication and provide suitable alternative forms of information as required or requested	School becomes aware of the needs of all user groups re: communication	From questionnaires		Delivery of school information within the school improved
4	Raise awareness of staff working at the school on the importance of good communications systems	Arrange training courses	Awareness of target group raised	Throughout 2022 – 24		School is more effective in meeting the needs of pupils



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1	Review markings on disabled parking bay	Ensure bays are signed and coloured in accordance with relevant standards	Provision made to ensure that disabled visitors have adequate parking			Accessible car parking for the school for disabled visitors
2	Improve signage within the school building and improve the position of signage currently used in school	Review all signage in the school environment	All areas of the school have suitable signage which can easily be seen by pupils/ visitors	Most signage replaced – fire exit signage to be constantly reviewed to ensure clarity	New signage when needed	Accessible environment and increased pupil/ visitor autonomy
3	Ensure access to and from the school is suitable for pupils with SEND	Review all main access routes into the school identifying and addressing any difficulties e.g. dropped kerbs where necessary, ramp access at appropriate level etc.  Replace existing doors with automatic doors	Access and exit routes are accessible and meet DDA requirements <ul style="list-style-type: none"> <li>• Access at gates to be addressed – ramp needed</li> </ul> Installation of new door which facilitates easy access	Completed new electronic front door to allow access  Continuous 2022-24		Physical access of the school increased. All pupils with SEN/ LDD are able to get into and from school by main routes  Improved physical; access to the school for disabled users